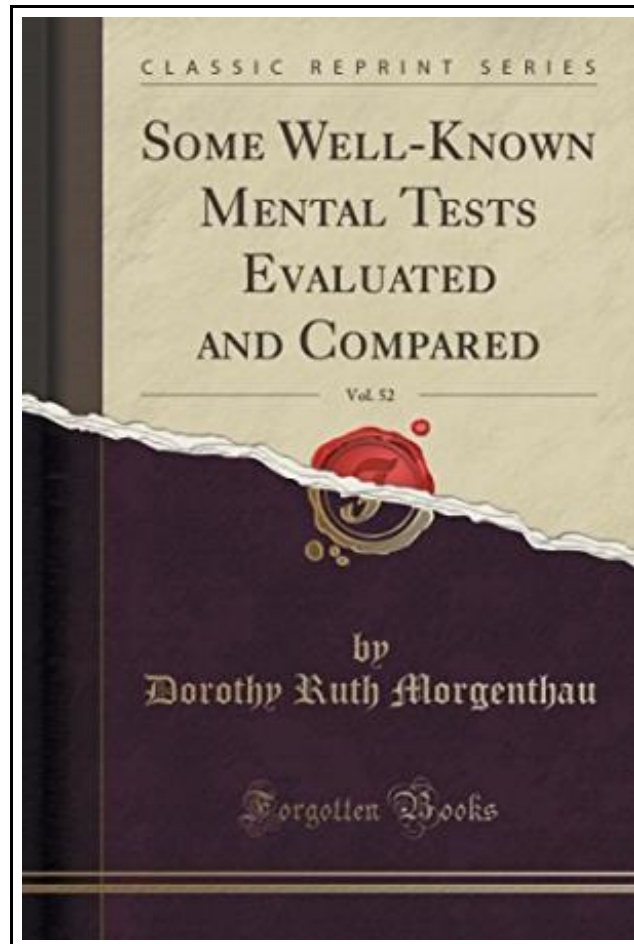


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Some Well-Known Mental Tests Evaluated and Compared, Vol. 52 One who approaches the subject of the measuring of children s mentality will find that the mind of the normal child has received attention in what we may call vertical and parallel respects. There have been a considerable number of tests developed by students of psychology in the endeavor to secure mental measurements independent of the experience and judgment of the clinician. The development has been in a vertical manner, that is, the best recognized psychologists who have undertaken this work have each developed tests, have each put them into extensive practice and have published the results of that experience. But each of these psychologists has developed his test on his own suppositions, and, basing the nature of his test on his own experience, has tried to evolve a plan of testing which is supposed to be useful in determining mental conditions of such general extent that they may roughly be called intelligence. Thus we have the Stanford-Binet scale, the most generally used of any one of the mental tests. Then there are the Porteus tests, the Pintner-Patterson performance scale, and a dozen or more of others which are known to every clinical psychologist. The development of mental tests has been parallel in that none of these psychologists in developing their own ideas have carried them to the point of thoroughly comparing the results obtained by their tests to the results obtained by the simultaneous use of a number of the other tests all with respect to normal children. There has been some comparison of results of the various tests when applied to abnormal children but..



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