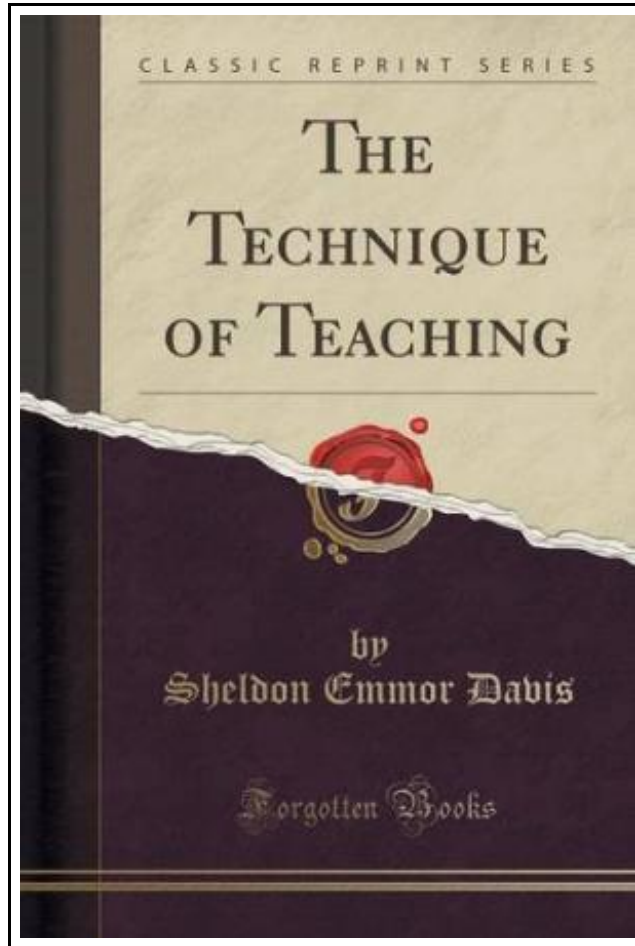


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from The Technique of Teaching The Technique of Teaching is primarily devoted to actual teaching situations. Its professional purpose is to analyze classroom activities which the instructor may have performed mechanically without being conscious of principles involved, to afford opportunity for intelligent evaluation of procedures in common use, and to suggest as diversified methods of presentation as the limits of one small volume render possible. In addition to a concise treatment of accepted teaching activities and a brief study of current innovations, method in six fundamental subjects is discussed in concrete terms. Psychological principles of which method studies should be the application lose none of their truth or scientific value by being presented in their schoolroom contacts as found in the everyday experience of teachers. The work of every skillful classroom artist abounds in a wealth of minor expedients and devices; the genuine expert perceives clearly that devices are never an end. In the specific illustrations and cases at the close of each chapter may be found abundant opportunity for testing such devices by principles outlined or developed in the chapter which precedes. With most teachers, principles emerge from processes. After utilizing a bit of technique, many times perhaps, its underlying meaning and purpose may stand revealed. Specific and concrete teaching suggestions are worth while when they lead to intelligent use of new methods, even though an imitative stage come before the new plane of intelligence. Imitation of classroom devices is bad only when it never achieves more than the mechanical and rule of thumb. It is not too much to hope that those who read this book will find plans described which they may imitate....



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