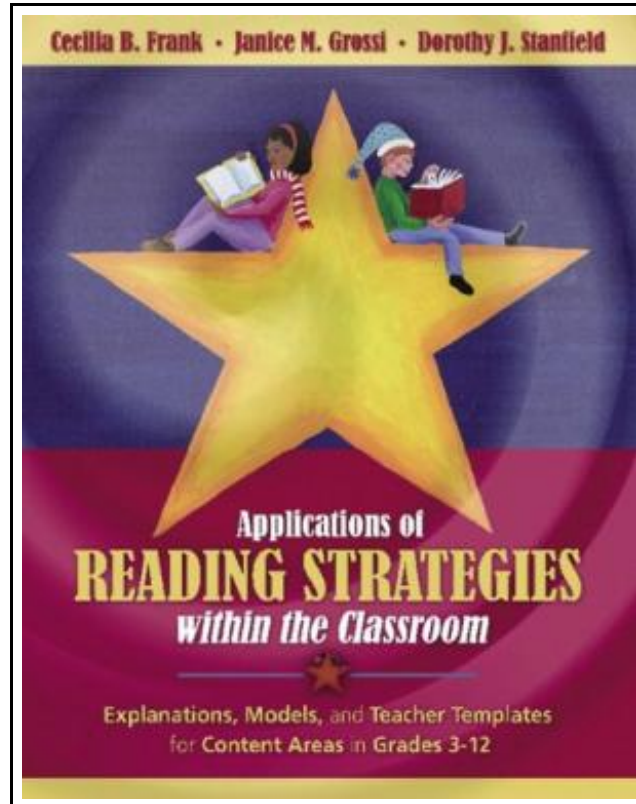


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APPLICATIONS OF READING STRATEGIES WITHIN THE CLASSROOM



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Summary: An indispensable book for any teacher! This easy-to-use, practical book offers you 50 content learning strategies each with directions, models, and templates to design effective lessons that scaffold learning strategies with literacy enrichment for every student. REVIEWERS ARE RAVING ABOUT THE BOOK! "I commend the authors for using a staff development model for their research. they looked at what their teaching staff needed, where their student population needed support and studied these issues together." Melanie Quinn--Lewis and Clark College "The material is well organized, up-to-date and accurate. The introductory charts on content area strategies that meet state literacy standards are definitely useful." Dianne Koehnecke--Webster University Meet the authors! Cecilia B. Frank's professional experiences include 30 years of teaching English, social science, special education, reading, and in-house staff development. During this time, she was a finalist of Illinois Teacher of the Year. In addition, 25 years have been spent as a literacy consultant and adjunct professor at Northeastern Illinois, National-Louis, Aurora, and Webster universities. Janice Grossi, M.Ed., a classroom teacher, then a Reading Specialist for over twenty years, has taught reading in grades 1-8. Jan has coauthored several articles and presently teaches graduate courses in literacy at Benedictine University. This third generation teacher is married with three children, and her two daughters are teachers. Dr. Dorothy Stanfield is an educational consultant in grant writing, staff development, and facilitating new ideas in teaching and learning in school districts. Her career includes teacher, counselor, principal, assistant superintendent for curriculum and instruction, and adjunct university professor. She has published a variety of works.



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