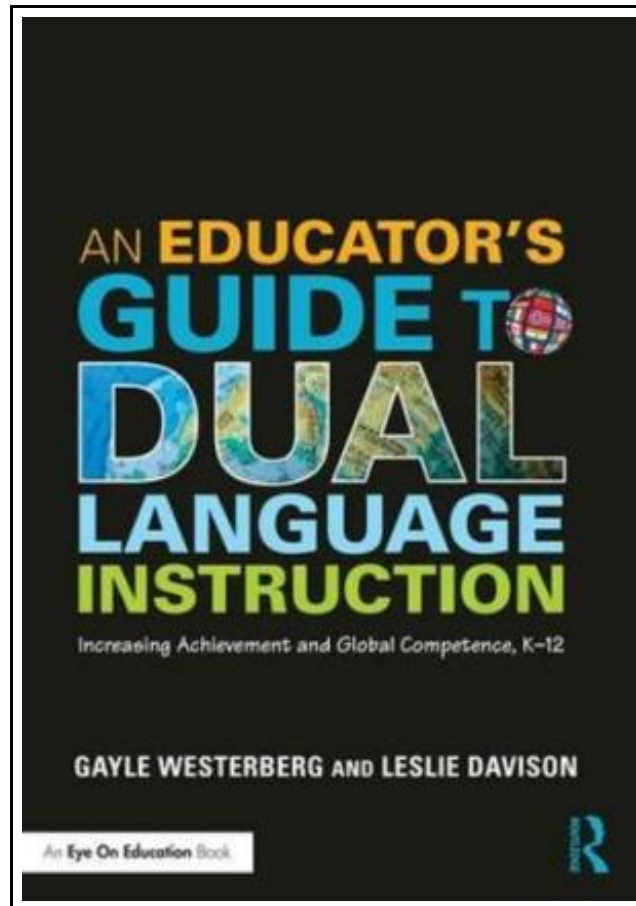


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Taylor Francis Ltd, United Kingdom, 2016. Paperback. Book Condition: New. Reprint. 246 x 174 mm. Language: English . Brand New Book. This user-friendly book is a key resource for teachers and administrators to ensure their school's success in implementing and maintaining a dual language program. Authors Gayle Westerberg and Leslie Davison share their own experiences leading a dual language school, the obstacles they overcame, and the best practices they learned along the way. The book is filled with step-by-step instructions and strategies you can try immediately, as well as inspirational stories from educators in urban and rural dual language programs across the country. Topics include: * Choosing a model for your dual language program and involving all stakeholders in the transition process; * Marketing your program effectively to recruit students and staff, including international teachers; * Implementing a standards-based instructional framework focused on direct vocabulary instruction, extensive reading, and using language in context; * Setting proficiency targets and using internal and external assessments to track students progress; * Incorporating technology for a more interactive and engaging language-learning experience. You'll also learn how to effectively transition your program through different grade levels and build a collaborative school culture for a strong, long-lasting K-12 dual language program. Additional resources are available on the authors website,

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