



The evaluation of enhanced academic instruction in after-school programs: findings after the first year of implementation: executive summary

By -

No binding. Book Condition: New. This item is printed on demand. Original publisher: Washington, DC : U. S. Dept. of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, 2008. OCLC Number: (OCoLC)245533936 Subject: After-school programs -- United States -- Evaluation. Excerpt: . . . The Evaluation of Academic Instruction in After-School Programs Figure ES. 1 Student Growth on Test Scores from Baseline to Follow-Up and the Associated Impact of the Enhanced Math Program points) 50 ore Impact 4. 29 sc 40 d Impact 2. 83 le Impact 2. 45 (sca 30 baseline 20 from Growth10 0 Total Problem solving Procedures Baseline Enhanced program group (n 1, 081) Regular program group (n 880) SOURCES: MDRC calculations are from baseline and follow-up results on the Stanford Achievement Test Series, 10th ed. (SAT 10) abbreviated battery. NOTES: The estimated impacts on follow-up results are regression-adjusted using ordinary least squares, controlling for indicators of random assignment, baseline math total scaled score, race ethnicity, gender, free-lunch status, age, overage for grade, single-adult household, and mothers education. Each dark bar illustrates the difference between the baseline and follow-up SAT 10 scaled scores for...



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